Lambourne Primary School
Hoe Lane, Abridge, Essex RM4 1AU
Tel: 01992 812230
Headteacher: Mr J Coombes
Website: www.lambourne.efspt.org
School email:office@lambourne.efspt.org

Monday 14th September 2026

Dear Families,

Below you will find some key information about your child's new year group. We value the working relationships we have with our families and in order for your child to make the best progress, we must continue to work together.You will also see below the expectations around home learning and reading. Home learning not only supports your child in an academic sense, but also ensures that they learn the importance of deadlines and responsibility - key skills which will prepare them for life.

We will celebrate children who consistently read, in line with our schools expectations (5 pages per day) and record this in their reading records through certificates and other awards. As well as this, we may also provide children with the chance to catch up with missed home learning (spellings, homework and reading) during break or lunchtime.

Thank you for your continued support with your child's home learning, your partnership only helps aid and support the progress your child makes.

Mr J Coombes

Dear Parents,

I would like to take this opportunity to welcome you and your child to year six. I hope you all had a fantastic summer holiday. I am looking forward to teaching the class this year and I hope it is a very successful year for everyone concerned.

We will not be sending a class email home every week, however if we have anything important coming up I will email you.

I would like to give you information about class 6. If you do feel the need to speak to me at any point, I am always approachable so please feel free to make an appointment by phoning or sending an email to the office and I will call you back

In class 6 this year;

- Mrs Connelly will also be in class with us 4 days a week just not in on a Monday.
- PE is normally on a Tuesday and Friday although it can change. All children will need shorts, t-shirt, trainers and plimsolls (these cannot be the same that they wear to school), jogging bottoms and sweat shirts. Girls wearing tights will need socks. This must follow the school colours. Children will also need swimming kits and this should take place after April.
- Children must have a coat with them in case of bad weather, when we do a daily walk around the track.
- Please make sure your child is in the correct school uniform including footwear.

Homework expectations year 6

Year 6	Yr 6 Set Monday - handed on Friday- If you have any issue with this and you would like the rest of the weekend please contact me.			
	Spellings	Reading	SPAG/ comprehension	Maths
	5 exception words 5 spelling pattern words On spelling shed. Spelling test can take place throughout the week to help with remembering them	At least 5-10 pages per day-depending on the book they read and the amount of	Atom learning or physical copy.	Maths.co.uk - website children have logins
		words it has on a page		Or Timestable rockstars
Children have logins (Atom) https://app.atomlearning.com/public/?mxid=%24device%3A191e5ed28fc152c-071032ed21aad1-26001151-1fa400-191e5ed28fc152c&ulid=fb55cca8878369c05e1635fd8bf3a3be				
Timetable Rockstars (Website/ App) Children have logins https://ttrockstars.com				
Ed Shed (Website/ App) Children have logins https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F				
If you need support logging in, or If you require paper copies please speak to me				

Creative project - We may choose to do a creative project, I will send an email out if this is the case.			
Make it Mayan architecture for example the Chichen Itza (Use construction, Paper mache, Lego, cake)	**Present it** Film or record news reporter investing the the Mayan era	**Write it** Write a fact file or a poster the Mayan era	**Tech it** Digital presentation (Google) Write/ draw poster with interactive links about the Mayan era

SATs week is the week of the 10th May 2027. Children will need to be in everyday of that week.

We offer a tutoring programme. We will be having 2 groups that will last for 6-8 weeks each and each child will be able to access this at least once. I will also run one before SATs which will be everyday and will be open sessions for all year 6 children. We will be teaching maths, reading and writing and Mr Charleston and myself will be doing these on various days. You will be given the date and teacher they will be doing this with. This is optional but it is a great opportunity to have extra learning.

Learning during Autumn Term

In **English** this term, we will be completing 6 different units:

- **Unit 1 – How to write a 'how to' guide** – We will be writing a how to guide around the children's chosen sport. The children will be researching techniques and athletes within the sport that will help them persuade the reader to do the sport.

- **Unit 2 – How to write a character flaw story** – We will be looking at characters who have flaws within stories- ie cinderella and the wicked stepmother and stepsisters. The children will then be creating their own character and writing a story.
- **Unit 3 – How to experiment with language** – We will be looking at poetry and how language can create imagery for a reader. We will also be looking at using effective language when writing poems.
- **Unit 4 – How to write persuasive letters and emails** – We will be looking at persuasive letters and emails, focusing on the language that is used and how to build arguments to make someone act or make a change.
- **Unit 5 – How to perform Shakespeare** – We will be looking at a Shakespeare play and then we will perform this in small groups and as a class.
- **Unit 6 – How to write a renga**– We will be looking at renga poems and how they have alternative stanzas. The children will then create their own poem following this style.

For **Maths**, we will begin with place value that builds on prior learning from years 3, 4, and 5. We look at using numbers to 10 million, rounding and negative numbers. Next, using the four operations of addition, subtraction, multiplication and division. Within this, we look at using all of the formal methods for them as well as looking at multiples, factors, prime numbers and order of operations (BODMAS).
After that we move to fractions. In this unit we cover comparing and ordering fractions, converting improper fractions and mixed numbers, adding, subtracting and multiplying fractions and finding fractions of amounts. Finally we look at converting units, this involves converting metric units, imperial units and metres and kilometres.

For **Science**, we are learning about Animals, including humans. Within this the children will look at different parts of the heart and label it, identify and compare blood vessels, investigate what affects heart rate, and how the body transports water and nutrients. Our next unit will be evolution and inheritance. The children will look at how offspring vary in parents, learning about animal and plant adaptations and looking at what we can learn from fossils.

In **History**, we will look at Why does the population change? We look at the population as a country and the world, what we can spot as trends and why this is so important moving forwards

For **Geography**, we are looking at What can the census tell us about local areas? We look at what a census is, looking at past records and what it looks like now.

In **R.E**., we are learning about how belief shapes the identity for Muslims and how Buddhists explain suffering in the World.

In **Computing**, we are learning about Computing systems and networks: Bletchley Park

Code breaking and password hacking. We will be looking at breaking and ciphering codes, creating codes and understanding the importance of safe passwords. We will also be using crumble kits to make moving creations using coding to move them.

In **Art**, we look at Flanders fields. This will be looking at art from remembrance day and creating a collage for this.

For **P.E.,** our focus will be on developing our ball skills (throwing, catching and ball control using our feet)in basketball and handball. After half term, our sports focus will be Dance and hockey.

Our **Music** lessons will have a focus on WW2 songs, which will also link with art and remembrance day. After half term we will be looking at rhythmic music.

In **PSHE,** In PSHE, we use My happy mind. We will look at emotions and how we deal with this.

Absences- Please ring the school by 8.30am to let us know that your child will be absent and on their return parents must write a letter to the class teacher explaining the reason for absence.

The school expects annual family holidays to be taken during the school holidays. Should you need to request absence from school then you need to use the Holiday absence request forms available from the office. Children are to have 95% attendance as a minimum.

Danbury- This is booked for the week of the 29th June. We are having a meeting on Wednesday 16th September 2026 at 3pm. If you come to the school office I will then take you to class 6 and it will take place in the classroom

Kind regards

Mr Richbell